

Name: ELA	Grading Quarter: 3	Week Beginning: 2/3/25
School Year: 2024-25	Subject:Unit 7 Lesson 1	

Monday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>segment individual sounds in words.</li> <li>blend, spell, and read words that contain /ō/ spelled <i>oa</i>__.</li> <li>listen attentively to the Read Aloud “Why Evergreen Trees Never Lose Their Leaves.”</li> <li>develop an understanding of vocabulary words.</li> <li>identify the front and back covers, Table of Contents, and title of <b><i>Student Anthology 1</i></b>.</li> <li>discuss the concepts of roots and seeds.</li> <li>set purposes for reading the unit’s selections.</li> <li>generate questions and statements about the unit theme.</li> <li>begin to plan their opinion pieces.</li> <li>take a spelling pretest.</li> <li>form the letters <i>j</i>, <i>q</i>, <i>x</i>, and <i>y</i> correctly.</li> <li>control the size and spacing of letters.</li> </ul> <p><b>Lesson Overview:</b></p> <p><a href="#">Sound/Spelling Card 27–Long A</a></p> <p><a href="#">Sound/Spelling Card 28–Long E</a></p> <p><a href="#">Sound/Spelling Card 29–Long I</a></p>	<p><b>Academic Standards:</b></p> <p><a href="#">RF.1.2dRF.1.3bRF.1.3cRF.1.3eL.1.2dL.1.2e</a></p> <p><a href="#">SL.1.4RI.1.9SL.1.2RL.1.1RL.1.3SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7W.1.8SL.1.5W.1.1L.1.6RF.1.3cL.1.2eL.1.1a</a></p>
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		<a href="#">Sound/Spelling Card 30–Long Q</a> <a href="#">Sound/Spelling Card 31–Long U</a> <a href="#">Instructional Routine 2: Sound-by-Sound Blending</a> <a href="#">Instructional Routine 3: Whole-Word Blending</a> <a href="#">Instructional Routine 4: Blending Sentences</a> <a href="#">Instructional Routine 8: Whole-Word Dictation</a> <a href="#">Instructional Routine 9: Sentence Dictation</a> <a href="#">Skills Practice 2, pages 1-2</a> <a href="#">Student Anthology, Unit 7: Roots and Seeds eBook</a> <a href="#">Home Connection: Unit 7, Lesson 1 (English)</a> <a href="#">Home Connection: Unit 7, Lesson 1 (Spanish)</a>	
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<p>Tuesday</p>	<p>Notes:</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>generate words that contain /ō/.</li> <li>blend, spell, and read words that contain /ō/ spelled <u>ow</u>.</li> <li>build fluency by reading <b>Decodable 82</b>.</li> <li>review the elements of explanatory text.</li> <li>read and discuss "Plant Life Cycles."</li> <li>review and use the Making Connections and Predicting comprehension strategies.</li> <li>develop their understanding of vocabulary words.</li> <li>focus on reading accurately.</li> <li>continue to plan their opinion writing.</li> <li>take a spelling pretest.</li> <li>form the letters <i>j</i>, <i>q</i>, <i>x</i>, and <i>y</i> correctly.</li> <li>control the size and spacing of letters.</li> </ul> <p>Lesson Overview:</p> <p><u>Instructional Routine 10:</u> Closed Syllables</p> <p><u>Instructional Routine 11:</u> Open Syllables</p> <p><u>Skills Practice 2, pages 5-6</u></p> <p><u>Core Decodable 82: Crow and Goat</u></p> <p><u>Student Anthology, Unit 7:</u> <u>Plant Life Cycles</u></p> <p><u>Instructional Routine 17:</u> <u>Graphic Organizer</u></p> <p><u>Skills Practice 2, page 3</u></p>	<p>Academic Standards:</p>
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Wednesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>blend single-syllable words.</li> <li>blend, spell, and read words that contain /ū/ spelled <i>_ew</i>.</li> <li>review and practice using selection vocabulary words.</li> <li>reread “Plant Life Cycles” and identify the sequence and cause-and-effect relationships.</li> <li>analyze the Writer’s Craft skills Text Features and Genre Knowledge.</li> <li>focus on reading at an appropriate rate.</li> <li>evaluate their prewriting plans.</li> <li>practice spelling words with /ō/.</li> <li>use personal pronouns.</li> </ul> <p><b>Lesson Overview:</b>  <u>Sound/Spelling Card 31—Long U</u>  <u>Instructional Routine 9: Sentence Dictation</u>  <u>Instructional Routine 11: Open Syllables</u>  <u>Skills Practice 2, pages 7-8</u>  <u>Student Anthology, Unit 7: Plant Life Cycles</u>  <u>Student Anthology, Unit 7: Dandelion</u>  <u>Skills Practice 2, page 9</u>  <u>Skills Practice 2, page 10</u>  <u>Skills Practice 2, page 11</u>  <u>Skills Practice 2, page 12</u>  <u>Skills Practice 2, page 4</u>  <u>Skills Practice 2, page 13</u></p>	<p><b>Academic Standards:</b></p>
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Objective:

- generate words that contain /ū/.
- blend, spell, and read words that contain /ū/ spelled \_ue.
- build fluency by reading *Decodable* 83.

- review and practice using the selection vocabulary words.
- review the elements of poetry.
- read and discuss the poem “Dandelion.”
- review and use the Clarifying and Visualizing comprehension strategies.
- identify the Writer’s Craft skills Point of View and Language Use.
- answer questions about “Plant Life Cycles” and “Dandelion.”
- read the Science Connection and complete an experiment.

- begin drafting their opinion pieces.
- practice using the spelling words.
- use personal and indefinite pronouns.

Lesson Overview:

[Instructional Routine 10: Closed Syllables](#)  
[Instructional Routine 11: Open Syllables](#)  
[Skills Practice 2, pages 15-16](#)

Academic Standards:



		<p><a href="#">Core Decodable 83: Rescue That Cat!</a></p> <p><a href="#">Unit 7, eActivity: Lesson 1, Foundational Skills, Blending</a></p> <p><a href="#">U7 eGame: Lesson 1, Foundational Skills</a></p> <p><a href="#">Student Anthology, Unit 7: Dandelion</a></p> <p><a href="#">Skills Practice 2, page 13</a></p> <p><a href="#">Skills Practice 2, page 14</a></p> <p><a href="#">Skills Practice 2, pages 17-18</a></p> <p><a href="#">Student Anthology, Unit 7: Fruits and Vegetables at Work</a></p> <p><a href="#">Unit 7, eActivity: Lesson 1, Language Arts, Click-to-Choose</a></p> <p><a href="#">Unit 7, eActivity: Lesson 1, Language Arts, Proofreading</a></p> <p><a href="#">U7 eGame: Lesson 1, Language Arts</a></p>	
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Friday	Notes:	<p data-bbox="297 100 422 132"><b>Objective:</b></p> <ul data-bbox="345 136 607 1990" style="list-style-type: none"><li data-bbox="345 136 607 205">• listen for long-vowel sounds.</li><li data-bbox="345 216 607 285">• generate words that contain /ō/ and /ū/.</li><li data-bbox="345 304 607 407">• blend, spell, and read words that contain /ō/ and /ū/.</li><li data-bbox="345 426 607 529">• build fluency by reading <i><b>Decodable</b></i> 84.</li></ul> <ul data-bbox="345 583 607 1990" style="list-style-type: none"><li data-bbox="345 583 607 686">• review the Lesson 1 selection vocabulary words.</li><li data-bbox="345 705 607 972">• review the Making Connections, Predicting, Clarifying, and Visualizing comprehension strategies.</li><li data-bbox="345 991 607 1136">• review the Cause and Effect and Sequence skills used in this lesson.</li><li data-bbox="345 1155 607 1381">• review the Writer’s Crafts skills of Text Features, Genre Knowledge, Language Use, and Point of View.</li><li data-bbox="345 1400 607 1545">• build fluency by reading with accuracy and at an appropriate rate.</li><li data-bbox="345 1564 607 1633">• generate questions for Inquiry research.</li><li data-bbox="345 1652 607 1755">• writing objectives finish drafting their opinion pieces.</li><li data-bbox="345 1774 607 1843">• take the spelling assessment.</li><li data-bbox="345 1862 607 1929">• form the letters <i>j, q, x,</i> and <i>y</i> correctly.</li><li data-bbox="345 1948 607 1990">• use personal and indefinite pronouns.</li></ul>	<p data-bbox="633 100 881 132"><b>Academic Standards:</b></p>
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		<p><b>Lesson Overview:</b></p> <p><a href="#">Sound/Spelling Card 30–Long O</a></p> <p><a href="#">Sound/Spelling Card 31–Long U</a></p> <p><a href="#">Skills Practice 2, pages 19-20</a></p> <p><a href="#">Core Decodable 84: Eat at Joan's</a></p> <p><a href="#">Lesson and Unit Assessment 2, page T1</a></p> <p><a href="#">Lesson and Unit Assessment 2, page 1</a></p> <p><a href="#">Unit 7, eActivity: Lesson 1, Reading and Responding. Click-to-Choose</a></p> <p><a href="#">U7 eGame: Lesson 1, Reading and Responding</a></p> <p><a href="#">Lesson and Unit Assessment 2, pages T2-T3</a></p> <p><a href="#">Lesson and Unit Assessment 2, pages 2-3</a></p> <p><a href="#">Lesson and Unit Assessment 2, page T5</a></p> <p><a href="#">Lesson and Unit Assessment 2, page 5</a></p> <p><a href="#">Lesson and Unit Assessment 2, page T4</a></p> <p><a href="#">Lesson and Unit Assessment 2, page 4</a></p>	
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